Smallwood Primary School

Welcome to our Open Classroom

Wednesday 28th January 2026

Class team in Sycamore

I do

- ★ Miss Azouaghe
- ★ Miss Fiorelli
- ★ Miss Miah

Parent - Teacher Communication

I do

- ★ Staff will be available for brief conversations every day after school in the playground.
- ★ Staff are always happy to make appointments to meet parents / carers before or after school if necessary.
- ★ If there are any urgent messages during the school day, please speak to our office staff.

Working in partnership

I do

- ★ We want your children to be safe; to have excellent social and emotional skills; and to achieve and succeed.
- ★ This requires effective partnership between children, parents / carers and staff, even when things do not go as we all would wish.
- ★ Consistent support and open communication is vital.

Smallwood Senior Leadership Team

I do

Fiona Loudon
Headteacher

Michael Talbot
Deputy Headteacher

Dionne Paul
EYFS/YR1 lead

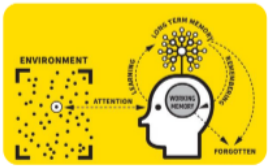
Our Curriculum

- Phonics
- English
- Maths
- Science
- Art and Design
- Computing Design and Technology
- Geography
- History
- Music
- Physical Education
- Religious Education
- Personal, social, health and economic (PSHE)

Framework for Effective Learning & Teaching

In Smallwood Primary School we want all children to be successful learners.
These are the behaviours and characteristics we support children to develop:

The teaching process has four elements.
It is important to note that these are not linear but can go back and forth flexibly in response to the assessment of children's learning.



- Preparing to teach new content.
- I DO : Direct Instruction.
- WE DO: Guided Instruction
- YOU DO: Independent Practice

The teaching process is informed by the Learning Model above.
This is derived from the work of Dan Willingham, Why Don't Students Like School and the work of Tom Sherrington on Rosenshine's Principles and Walk Thrus. It takes account of cognitive load theory and the need to ensure pupils develop a schema of knowledge by building on prior learning.

Maths and English

I do

English

- ★ This half term, we have been reading Little Red.
- ★ We have been completing writing tasks such as: instructional writing, letters, speech bubbles, newspaper reports and using the conjunction ‘and’ and ‘because.’
- ★ Throughout the term we have incorporating grammar activites too such as using the prefix ‘un’ and adding ‘ed’ to change a verb into past tense.

Maths

- ★ We have been developing the children’s place value understanding up to 20.
- ★ In Maths we have completing ‘Diving in Deeper’ tasks 2 or 3 times a week to challenge the class.

Science, History, RE, PSHE

I do

Science - Materials

- ★ Children will use their investigation and observation skills to learn about their properties and compare their suitability.

★ History- Castles

- ★ This half term children will be learning about the different types of castles and their features.

★ RE – Special books

- ★ Children will identify and explore different religion's special books.

PSHE - Understanding our feelings

ICT, Music and PE

I do

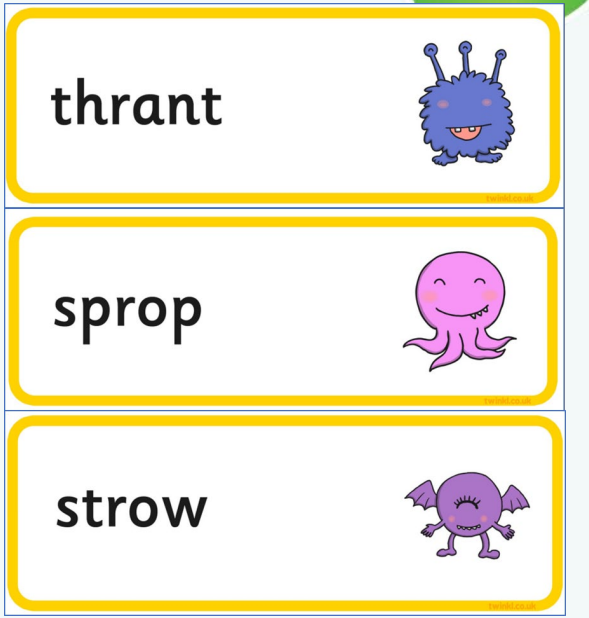
In the **spring term** our PE days are:

★ Monday – AFC Wimbledon
★ Friday – AFC Wimbledon

Phonics Screening 2026

I do

- The Year 1 Phonics Screening Check is a statutory, one-on-one assessment in England
- This will be held in June.
- It involves reading 40 words aloud—a mix of 20 real words and 20 "pseudo-words" (or "alien" words)—to test their decoding skills



Routines

I do

- ★ Gates open at 8.45am.
- ★ Registration is at 8.55am.
- ★ Lessons start at 9.00am, prompt.
- ★ Please ensure that any children who are late come in via the school office and sign in.
- ★ Pick- up is at 3.30pm, gates open at 3.20pm.
- ★ Please ensure all uniform is labelled
- ★ Medication - a form must be filled in by parents / carers

Uniform

I do

Please ensure all children arrive with clothing appropriate for the weather.

- ★ All children must wear school uniform, our PTA organise pre-loved uniform, available for all children
- ★ White polo shirt with logo
- ★ Bright royal blue sweatshirt / cardigan
- ★ Dark grey school skirt or pinafore
- ★ Dark grey school trousers or shorts
- ★ White or dark socks
- ★ Plain black shoes or plain black trainers

Our 5 step system

Step 1

All staff

★ High levels of engagement, teaching environment is tidy, organised and routines are firmly established

★ House points, certificates, stickers, postcards, phone calls home, visit to SLT

Our 5 step system

Step 2

All staff

- ★ Reminders of expectations in classroom/playground restorative conversation if it continues
- ★ Parent meeting with class teacher if two lunchtimes are missed in one week, record on CPOMS
- ★ No improvement move to step 3

Our 5 step system

Step 3

Class Teacher

- ★ As step 2 but action is taken on the first incident
- ★ Parent meeting with class teacher, record to allow us to spot patterns and help tackle issues
- ★ Behaviour plan to be implemented and monitored by class teacher

Our 5 step system

Step 4

AHT/Middle Leaders

- ★ Miss breaks / lunchtimes, letter of apology, reflection with school leader
- ★ Formal meeting with class teacher and school leader, agreed actions, record to allow us to spot patterns and help tackle issues
- ★ Formal behaviour plan reviewed with school leader daily

Our 5 step system

Step 5

HT / DHT

- ★ Formal meeting with parents, consider referral to other agencies
- ★ Risk of internal exclusion for a period of time
- ★ Formal behaviour plan reviewed with HT / DHT
- ★ Risk of suspension

Behaviour and Relationships

- ★ All incidents are recorded
- ★ This allows us to spot patterns and help tackle any issues
- ★ For any incidents from Step 2 onwards, parents / carers will be informed, helping us to work together to support your child

Homework

I do

★ Story books, phonics books and tricky words

★ Boom Reader

/u/	/z/	/s/	/e/
o-e, o, ou	se	se ce	ey
New words: • son • brother • touch • young • done	**New words:** • please • cheese • noise • tease • prasie	**New words:** • dance • fence • choice • horse • purse	**New words:** • key • monkey • donkey • honey • valley

Snack and lunch

I do

- ★ Breakfast cereal and bagels are available for all children every morning at the gate.
- ★ Fruit is available at break time.
- ★ All children are entitled to a free school lunch.
- ★ Sweets and crisps are not allowed in school.
- ★ We are a nut free school.
- ★ Bring a water bottle (named) each day.

I do

Welcome
to Smallwood Primary school
Always take part
Never give up
Learning together
Effective contributor
Enjoyment
Trust
Successful learner
Achieve
Challenge
Responsible citizen
Respect
Honest
Confident individual
Ambition
Inspire
Learners for life
Everyone is equal
Believe in yourself